

(1) Ng, T. W. H. and Feldman, D. C. (2012), Employee voice behavior: A meta-analytic test of the conservation of resources framework. *J. Organiz. Behav.*, 33: 216-234. doi: 10.1002/job.754

INTRODUCTION

- voice: “constructive change-oriented communication intended to improve the situation” (LePine and Van Dyne, 2001)
 - “positive voice” - improving the situation at work
 - voice in the work ~ positive attitudes toward jobs and org.
 - research within **social exchange theory** (Blau, 1964) - **norm for reciprocity** (Cropanzano & Mitchell, 2005): individuals satisfied with their work envi. use more actively their voice. Assumption that employees use voice to regulate social exchanges w/others.
 - What about the **possibility to regulate personal resources as well?** Voice as a response to stress, to protect resources, accumulate more resources (*resources* acc. to **conservation of resources** (COR) theory - Hobfoll, 1989: limited personal res. and motivation to protect/save them). Voice instrumental to achieve it (costs some res. but if used strategically may conserve/give more in return)
 - stress-voice relationship? Fear of wasting energy in using voice or stronger using it to obtain another res.?
 - obtaining meta-analytic data to test the stress-voice usage relationship, formulation of pairs of **competing hypotheses**:
1. Job stressors and strains are negatively/positively related to voice
 2. Social stressors and strains are negatively/positively related to voice
 3. Organizational stressors and strains are negatively/positively related to voice
 4. Voice behavior is negatively/positively related to in-role performance, creativity, and implementation of new ideas

METHOD

- looking for field studies published in or before 2010, which examined employee voice and its correlates:
 - keywords: employee voice, suggestions, opinions, and ideas etc., + conf.papers, dissertations/via ref.lists
 - wanted: voice behavior at the individual level of analysis (not group-wise or org.-wise)
 - wanted: correlations between voice and any other key variables in the study
 - only those that operationalized voice as “positive”
- 55 articles, 2 unpublished dissertations, 1 conference paper = 66 independent studies
- 51 % USA, 40 % other Western countries 9 % Asia
- 3 % -1990, 18 % 1990-1999, 79 % 2000-

results and discussion

own discussion to the article
